

21st ANNUAL

Innovations in Medical Education Conference

Transforming Health Professions Education Through Innovation

Live Online Thursday-Friday February 15 - 16, 2024

LIVE CONFERENCE EXPERIENCE • ON-DEMAND CONTENT • VIRTUAL NETWORKING

Sponsored by the Department of Medical Education, Keck School of Medicine of the University of Southern California

REGISTER

Course Description

The 21st annual Innovations in Medical Education (IME) Online Conference joins together a growing community of learners, teachers, scholars, and leaders from around the world working together to promote change through innovation in health professions education. Our goal is to move education in the health professions toward a higher level of excellence and well-being.

We will provide a forum for sharing innovative ideas and educational innovations related to teaching and learning, leading, mentoring, and well-being within health professions education. In 2024, we will be using Whova as our online conference event platform to provide access to Zoom livestreams of all sessions for registered attendees.

The twenty-one interactive workshops are designed to enhance participant skills related to teaching, leadership, educational scholarship, professional development, and promotion of well-being. Seven topical oral presentations and twelve focused poster sessions will provide opportunities for dissemination of participant scholarly work, time for live questions and answers, and networking in a collaborative atmosphere.

Our 2024 keynote speaker is Holly J. Humphrey, MD, MACP, President of the Josiah Macy Jr. Foundation. She will explore historical and contemporary forces which shape our clinical learning environments in her address, "[Why Exemplary Clinical Learning Environments Matter Now More than Ever.](#)"

Learning Objectives

- Participants will be better able to utilize evidence-based principles of teaching, leading, mentoring, and educational scholarship in their work within health professions' education.
- Participants will be better able to incorporate techniques for enhancing the learning environment and wellbeing for all participants within their educational setting.
- Participants will be better able to enhance the teaching and assessment of their learners in relation to the six ACGME Core Competencies by adapting the cool ideas and innovations learned about at IME.
- Participants will be better able to incorporate cool ideas and innovations into the development of curricula and teaching at all levels of health professions' education.

Target Audience

Medical and health professions students, residents, fellows, faculty, prospective faculty, or staff who are interested in health professions education at the undergraduate, graduate, or continuing education levels.

Faculty

Course Directors:

Julie G. Nyquist, PhD
and Cha-Chi Fung, PhD



2024 Keynote Speaker:

Holly J. Humphrey, MD, MACP,
President of the Josiah Macy Jr. Foundation

["Why Exemplary Clinical Learning Environments Matter Now More Than Ever"](#)

Credit Designation

The Keck School of Medicine of the University of Southern California designates this live activity for a maximum of 14 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The following may apply *AMA PRA Category 1 Credit(s)™* for license renewal: Registered Nurses may report up to 14 credit hour(s) toward the CME requirements for license

renewal by their state Board of Registered Nurses (BRN). CME may be noted on the license renewal application in lieu of a BRN provider number.

Physician Assistants: The National Commission on Certification of Physician Assistants states that *AMA PRA Category 1 Credits™* accredited courses are acceptable CME requirements for recertification.

Agenda

THURSDAY, FEBRUARY 15, 2024

7:30 am - 8:45 am PST	Workshop 1 Building Your Teaching Portfolio: The Power of Self-Assessments	Workshop 2 Using Memes in Medical Education: Can We Make Students' Learning More Creative and Fun?	Oral Presentations of Innovations 1 Educational Research	Moderated Poster Session 1 Clinical Skills Training and Simulation
9:00 am - 10:15 am PST	Workshop 3 Planning Interviews and Focus Groups for Health Professions Research	Workshop 4 Promoting Resilience and Professionalism in Academic Medicine with Self-Compassion and Mindfulness	Oral Presentations of Innovations 2 Innovations in UME: Teaching and Assessment	Moderated Poster Session 2 Educational Research
10:30 am - 11:45 am PST	Workshop 5 Emotional Intelligence for a Diverse Work Place	Workshop 6 From Struggle to Success: Remediation Strategies for Learners Struggling with Professionalism	Workshop 7 Beyond the Case Study: Promoting Meaningful Learning through Backward Design	Moderated Poster Session 3 Assessment, Evaluation, Feedback
12:15 pm - 1:30 pm PST	<p>WELCOME & KEYNOTE ADDRESS</p> <p>Holly J. Humphrey, MD, MACP <i>President of the Josiah Macy Jr. Foundation</i></p> <p>"Why Exemplary Clinical Learning Environments Matter Now More than Ever"</p>			
1:45 pm - 3:00 pm PST	Workshop 8 Narrative Medicine Methods to Promote Interprofessional Education and Practice	Workshop 9 Integrating Sex and Gender Based Medicine into Health Professional Education: Tenets and Tools	Oral Presentations of Innovations 3 Potpourri	Moderated Poster Session 4 Wellbeing, Wellness, Professional Identity Formation
3:15 pm - 4:30 pm PST	Workshop 10 Non-Violent Communication in Our Workspaces and Our Lives	Workshop 11 Automatic Negative Thoughts: Reframing Cognitive Distortions to Improve Wellbeing	Moderated Poster Session 5 Justice, Equity, Diversity, Inclusion (JEDI)	Moderated Poster Session 6 Community-Based & Quality Improvement Projects
4:45 pm - 6:15 pm PST (90 minutes)	Moderated Poster Session 7 Technology and Gaming	Moderated Poster Session 8 Variety of Curricular and Research Projects	Moderated Poster Session 9 Curricular Innovations - UME	HOSTED ZOOM NETWORKING

FRIDAY, FEBRUARY 16, 2024

7:30 am - 8:45 am PST	Workshop 12 Positive Intelligence: Intercepting Your Saboteurs and Mastering Your Sage Powers to Improve Wellbeing	Workshop 13 Enhancing Assessment Practices: Workshop on Validity, Reliability, and Item Analysis	Oral Presentations of Innovations 4 Innovative Methods - UME & GME	Moderated Poster Session 10 JEDI & Potpourri	7:30 am - 8:45 am PST
9:00 am - 10:15 am PST	Workshop 14 Simulation-Based Education: An Introduction to Design, Development and Deployment	Workshop 15 Be the Change You Wish to See: Fostering a Healthy Program Culture through Emotional Intelligence	Oral Presentations of Innovations 5 Technology in Health Professions Education	Moderated Poster Session 11 Use of Technology	9:00 am - 10:15 am PST
10:30 am - 11:45 am PST	Workshop 16 Promoting Inclusiveness in the Clinical Learning Environment: Actionable Steps for Every Educator	Workshop 17 Enhancing Communication Skills: Active Listening and Thoughtful Responding	Workshop 18 Raising the Bar: Scaffolding Undergraduate Students to Conduct Qualitative Research	Moderated Poster Session 12 Promotion of Knowledge	10:30 am - 11:45 am PST
12:00 pm - 12:45 pm PST	LUNCH & HOSTED ZOOM NETWORKING				12:00 pm - 12:45 pm PST
1:00 pm - 2:15 pm PST	Workshop 19 Professionalism: What Happens After the Lapse?	Workshop 20 Patient Care Simulations to Teach Health Professional Students to Communicate with Empathy	Moderated Poster Session 13 Curricular Innovations - GME	Moderated Poster Session 14 Arts & Humanities, Faculty/Staff Development	1:00 pm - 2:15 pm PST
2:30 pm - 4:00 pm PST (90 minutes)	Workshop 21 Accessible Experiential Learning in a Safe Virtual Environment	Oral Presentations of the Best of Cool Ideas in Mostly Undergraduate Medical Education	Oral Presentations of the Best of Cool Ideas in Mostly Graduate Medical Education	Moderated Poster Session 15 Admissions, Administration & Student Support	2:30 pm - 4:00 pm PST (90 minutes)
4:15 pm - 5:00 pm PST	CLOSING & AWARDS				4:15 pm - 5:00 pm PST

Registration

Tuition: Select your registration type below. Please note: American Express (AMEX) is not accepted for online registration. To pay with AMEX, register by mail, fax or phone.

Poster Presenter:	<input type="checkbox"/> \$130	Student/Resident/Fellow: Poster Presenter	<input type="checkbox"/> \$35
Oral Presenter:	<input type="checkbox"/> \$130	Student/Resident/Fellow: Oral Presenter	<input type="checkbox"/> \$35
Attendee:	<input type="checkbox"/> \$130	Student/Resident/Fellow: Attendee	<input type="checkbox"/> \$35
Workshop Leader/Facilitator:	<input type="checkbox"/> \$130	Student/Resident/Fellow:	
Optional: CME Credit:	<input type="checkbox"/> \$100	Workshop Leader/Facilitator	<input type="checkbox"/> \$35

Cancellation: Cancellations must be received by the USC Office of CME (fax or email) by February 12, 2024, 12:00 pm PST for a refund. A \$50 cancellation fee will be applied. Students, residents and fellows who cancel lose the \$35 tuition fee. In the event of course cancellation by conference organizers, all registration fees will be fully refunded.

Register: Mail: 1540 Alcazar Street, CHP 223, Los Angeles, CA 90033
Mail-in registration must be postmarked by February 12, 2024.
 Online: keckusc.cloud-cme.com/ime2024 Mastercard or Visa only
Virtual registration is available until 9:00 am, PST, on February 15, 2024.
 Phone: (323) 442-2555 | Fax: (323) 442-3734 AMEX, Mastercard or Visa
 Email: uscme@usc.edu

Virtual registration: Available until 9:00 am, PST on February 15.
 Please visit keckusc.cloud-cme.com/ime2024, Mastercard or Visa only.

21st Annual Innovations in Medical Education Conference

NAME _____ DEGREE _____

MEDICAL LICENSE NUMBER _____

TELEPHONE _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____

SPECIALTY _____

EMAIL ADDRESS* _____

INSTITUTIONAL AFFILIATION _____

*Registration confirmation and event reminder will be emailed.

Method of Payment:

No cash payment accepted.

- Check (Check payable to USC. Check payment must be postmarked by February 12, 2024)
- Credit Card (Mastercard or Visa. American Express by fax/mail/phone only)

CREDIT CARD NUMBER _____

EXPIRATION DATE _____ SECURITY CODE _____

AUTHORIZED SIGNER _____ AMOUNT \$ _____

COURSES ARE SUBJECT TO CANCELLATION.

